



Fremont Public Schools

Daisy Brook Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2024 educational progress for Daisy Brook Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Fran Clemence for assistance.

The AER is available for you to review electronically by visiting the following website
[https://www.mischooldata.org/annual-education-report?PageName=State%20Assessment&_SchoolYear-Report%20Year:2025-26&_Entity-ISD%20Name%20\(ISD%20Code\):Newaygo%20County%20RESA%20\(62\)&_Entity-District%20Name%20\(District%20Code\):Fremont%20Public%20School%20District%20\(62040\)&_Entity-School%20Name%20\(School%20Code\):Daisy%20Brook%20Elementary%20School%20\(00863\)&](https://www.mischooldata.org/annual-education-report?PageName=State%20Assessment&_SchoolYear-Report%20Year:2025-26&_Entity-ISD%20Name%20(ISD%20Code):Newaygo%20County%20RESA%20(62)&_Entity-District%20Name%20(District%20Code):Fremont%20Public%20School%20District%20(62040)&_Entity-School%20Name%20(School%20Code):Daisy%20Brook%20Elementary%20School%20(00863)&)
or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

KEY CHALLENGES

A key challenge for students at Daisy Brook Elementary is in the area of overall proficiency in English Language Arts. Based on the 2024-2025 MSTEP results, 43% of third graders, 46% of fourth graders, and 56% of 5th graders demonstrated proficiency in ELA. While the percentage of proficiency of 4th and 5th graders at Daisy Brook is above the state average, and cohort groups are showing increases in proficiency from year to year, the grade level trends in proficiency fluctuate from year to year. As a result of these trends, a focus will be placed on developing staff's understanding of the

Science of Reading and how this impacts instruction in ELA. A new curriculum aligned to the Science of Reading is being implemented this school year.

In the area of Mathematics, the following proficiency rates were observed: 46% of third graders, 38% of fourth graders, and 51% of fifth graders. A decline in overall proficiency rates was observed in fourth grade, with a decline of 16%. This group of student also performed below the state average (as they did as third graders as well) . There continues to be a need to focus on intervention strategies with this cohort of students. During the 2024-2025, after a two-year curriculum review process, staff have been implementing a new curriculum resource, as well as implementing their understanding of students' conceptual development of mathematics, to better meet the needs of students. Continued monitoring and evaluating of the MTSS in the area of Math is warranted.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Daisy Brook Elementary services students in grades 3-5. Classes are created utilizing student achievement data as well as information regarding affective needs. Students entering third grade come from Pathfinder Elementary, the Kindergarten through Second grade building in the district.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Daisy Brook Elementary staff have developed a 3-5 year School Improvement Plan based on the needs identified in the district MICIP. Our goals have been designed based on analysis of student achievement data. The Daisy Brook Elementary School Improvement Team has identified the following goals for our school:

1. All students will be proficient in math.
2. All students will be proficient in reading.
3. All students will be proficient in writing.
4. All students will be proficient in Science.
5. All students will be proficient in Social Studies.

CORE CURRICULUM FROM THE STATE'S MODEL

Access to the Core Curriculum for Daisy Brook Elementary can be obtained by contacting the school principal. English Language Arts, Math, Science curriculums have been aligned to the State's Core Curriculum. Social Studies curriculum is in development, with instruction focused on the state standards.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Students at Daisy Brook Elementary also complete NWEA MAP (Measures of Academic Progress) Assessments to measure student achievement and growth in the areas of mathematics and reading. These tests are important to teachers as they allow for monitoring student growth. They can be used to identify areas of strength as well as areas of need. The teachers use this information to design instruction based on student needs. The following results were obtained for the 2024-2025 school year:

- On the Spring 2025 MAP Assessment in Mathematics, the following percentages for proficiency were achieved (proficiency is based on alignment to the Map/MSTEP Correlation percentiles): 3rd grade: 67%, 4th grade: 55%, 5th grade: 56%.
- On the Spring 2025 MAP Assessment in Reading, the following percentages for proficiency were achieved (proficiency is based on alignment to the Map/MSTEP Correlation percentiles): 3rd grade: 40%, 4th grade: 41%, 5th grade: 41%.

Additionally, the following percentages of students meeting growth targets on the NWEA MAP test were achieved:

- On the Spring 2025 MAP Assessment in Mathematics: 3rd grade: 73%, 4th grade: 67%, 5th grade: 78%.
- On the Spring 2024 MAP Assessment in Reading: 3rd grade: 49%, 4th grade: 45%, 5th grade: 56%.

Continued monitoring of student growth rates on the NWEA MAP assessment will be a priority as these rates are lower than to be expected.

STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In the fall of 2025-2026, 411 out of 428 students were represented for a total of 96% at Parent-Teacher Conferences.

The Daisy Brook Elementary Staff is committed to fostering a supportive, student-centered, learning-focused community where your child can thrive. We believe that all children can learn and that through strong ties with our families and communities we can ensure student success! Please feel free to contact me with any questions or concerns.

Sincerely,

Fran Clemence
Principal
Daisy Brook Elementary